

UCAP Sub-Meet and Confer
11/19/13, 3 PM, 240C MH
Notes

Attending: R. Nickerson, L. Baures, R. Dass, J. Kerr-Berry, K. Elliott, J. McKinzie, M. Bevacqua, D. Cronn-Mills, S. Stoyhoff,

Not Attending: R. Kapadia,

I) Call to Order – 3:10pm.

II) Additional Items/ Reorder Agenda

III) Old Business

- CDS update Curriculum Deadlines: working on troubleshooting, search issues, etc. Nickerson. If proposals are sent back, do we have a notification system? Bevacqua. New language for taking a proposal out is called “Cancelled” to clarify language. Elliott.

IV) New Business (Policy Review)

- Transfer of Credits from Technical Colleges
- Student Complaints and Grievances – language is not clear for informal procedures. Cronn-Mills. Redundancy with links to the document itself. Bevacqua.
- Mathematics Placement – take out the table and procedures to keep out fluctuating information in the policy. Cronn-Mills.
- Make-up work and Missed Classes – change the name of the policy to clarify what it entails. Cronn-Mills. Issues with students not following the procedures for this policy. Nickerson, Bevacqua, et al. Faculty notification so they know that students are following this policy. Nickerson. Dance should be added to policy. Kerr-Berry.
- Credit for Prior Learning (New Policy) – Grouping prior learning experiences under one policy. Cronn-Mills. What should be included under this policy and not? Baures, Bevacqua, et al. What about International Baccalaureate? Baures. What is that, isn't it international college credit? McKinzie. Difference between academic and experiential credit? You don't get academic credit for being alive. McKinzie. Second page – doesn't include section. Cronn-Mills. The first paragraph needs to be refined to make it clear that this is through the listed avenues and not just for any life experience. Bevacqua. Take out sentence number two and it doesn't put out false promises. Cronn-Mills, Nickerson, Bevacqua.
- Undergraduate Admission for Non-Degree Seeking Student – make it easier for people to take classes on a per class basis. Cronn-Mills. Implications for international students. Students come in for a one year STEM study. Residential and financial aid issues. Language for international students or two policies? Stoyhoff. Language with the exception of international students. Cronn-Mills. Life long learners and ones who aren't so old! Baures, Cronn-Mills. Only accept 16 credits? McKinzie. Priority goes to degree seeking students. What about if they are bumped? Do we give their money back? There are more issues with this. Nickerson, et al. Where did we get the 16 credits? Financial aid limitation for non-degree seeking people, like certificates 16 is a minimum. Dass. What about faculty and the contracted credits? Nickerson. That should be addressed also.
- Academic Credit Hour Definition (New Policy) – What is a credit is needed for HLC accreditation. Nickerson. See page two for information on some research. Cronn-Mills. Zero

Credit issues and how we can address them. Tried to do it together. Nickerson. What is HLC requiring? Bevacqua. Value in framing it to the Federal Credit Hour Definition. Bevacqua. Reference the definition rather than citing it word for word. Dass. This becomes different for summer courses and need language that students can understand. Nickerson. Craft in our own language, get rid of Federal guidelines...what about the Zero Credit issue? Nickerson. Discussion ensued...Dass, et al. Include a limit of 1 credit to constitute a class? Bevacqua. Zero credits as separate policy. Dass. Perhaps a larger discussion with GCAP? There are ways to do it and it has been done before. It will just have to be tracked differently. Cronn-Mills. Conversation for another day on zero credits. Nickerson.

Adjourn at 4:55pm.

Next Meeting January 21, 2014