

General Education & Diversity Committee
September 11, 2009
Approved Minutes

PRESENT: Steven Gilbert, Patricia Hoffman, Brian Martensen, Rachelle Toupenca, Buddhadev Roychoudhury

The meeting was opened at 8:02 am.

GENERAL EDUCATION ASSESSMENT: Some discussion took place regarding the committee's recommendation to change the assessment process for Gen. Ed. This will be a focal point during next week's submeet with Kimberly Contag. It may be that MNSCU rules prevent us from making the types of changes we suggest. We will explore the language of the MNSCU guidelines for the transfer curriculum for clarification.

It would be nice if the reporting of assessment could function as the CDS system currently does, with prompts that guarantee that certain items have been addressed. This would help those reporting by giving some structure to the process. Regardless, a rubric needs to be created for reporting.

COURSE PROPOSALS: Also at next week's submeet, we will discuss the reasoning behind the added language in the Gold rubric involving the phrase "*and/or experience representations of such a population.*" This language was meant to open up the possibilities for Gold courses, particularly when the populations themselves may no longer be in existence, but aspects of their culture are and can be experienced in some meaningful way. Some discussion took place on the history of the development of the Gold rubric for the new members of the committee. The original Gold policy, and the subsequent interpretation by this committee, is that "marginalization" is key to the reflective aspect of a Gold proposal, but need not directly be present in the experiential aspect. It was suggested that perhaps the phrase "critically analyzing" could replace "analyzing" in learning outcome #3 of the rubric.

It is suggested that the new committee members begin looking at proposal #385, 522 and 649 as examples of the types of Gold course proposals we have seen. Please attempt to apply the rubric to these courses for discussion at a later date.

STUDENT APPEAL: An appeal from a student was submitted during the summer. The student was a credit short and asking for a substitution due to an excess of credits in Category 11. The committee is not opposed to the credit substitution, but the student is additionally missing a writing component course. This issue was not addressed in the appeal. Should the student complete the writing requirement, the credit issue will automatically be resolved. The appeal for completion of the Gen. Ed. Requirements was thus denied.

NEXT WEEK: We will have a meet and confer with Academic Affairs next week. Additionally, the committee would like to invite Chris Corley to the meeting since the discussion on the revision of assessment will focus on some processes begun during his time as Chair of this committee.

The meeting adjourned at 8:57 am.

Respectfully submitted by
Brian Martensen