

General Education & Diversity Committee
September 10, 2010
Notes on Sub-Meet
(Changed 10/14/10)

1. Tomany raised the issue of problems related to Gen Ed Assessment. The current GECCIG process lays down the plan for the approved courses but assessment responsibilities of implementation of these courses are not clearly defined. HLC had issues with that for our accreditation. Should the department do this as a part of self-assessment (thereby folding it in the program review process) or should there be a cross-disciplinary team to oversee the same? There should also be due considerations for any possible conflict of interests in self-assessment or expertise of and incentives for such external team members. Without addressing these issues and the political implications, any reform of Gen. Ed. will be limited in success. Any assessment needs to be outcome based. Syllabi of courses may also need to be reviewed after a predetermined time interval.

Two years ago Chris Corley produced a position paper addressing the problems of Gen Ed Assessment. In past Brian Martenson also raised the issue of statistical sampling of courses for validity.

Review cycle by research group for Gen Ed cat. 9 & 10 should be finished this year and cat. 11 & 12 in 2011-12. By May of the respective year, Academic Affairs should get the feed-back, if any.

We need to involve the stakeholders in this conversation related to Gen. Ed; especially if there is a possibility of losing Gen Ed status. Each person on the Gen Ed committee should go back to their colleges and meet with the **College Curriculum committee** to get this informally on their radar screen and possibly come up with one or two ideas of how we could assess the Gen Ed outcomes.

2. Philosophy of Gold courses should also be revisited.

The meeting ended at 10:59AM.