

Extended Learning Faculty Association
August 16th, 2011
10:05am-10:55am
MH 212
Approved Minutes

Present: Bill Wagner (SBS), Danae Quirk Dorr (SET), Peg Lawrence (Lib/Unaff), Judith Luebke (AH&N), Roland Nord (A&H), Deb Jesseman (COE)

I. Call to order

II. Appointment of Chair for 2011-2012 academic year: Danae R. Quirk Dorr

III. Discussion about what we, as a committee, are going to do this year. What is our role now that there is a new Dean? Roland: Becky will be replacing VP Hoffman's role as Co-Chair of the Extended Learning Sub-meet. The Issues are pretty much the same. I spoke with Becky this summer.

IV. Roland delivered a presentation including handouts of the data from the Institutional Research website. The data showed the University and the individual college credit generation for the both the academic year data and summer data for years 2008-2009, 2009-2010 and 2010-2011. The credit generation was noted for on-campus, off-campus, and online courses. This data was discussed.

V. The question about whether growth is in 100% online learners was discussed. Roland: At this time, they are still not able to track who is a 100% online learner.

VI. It was suggested that the online tuition differential be on the agenda this fall. Roland: Becky had mentioned that Extended Learning is having a hard time determining what the online programs are and that she is interested in revising the formula. The original goal was to have as many online programs as possible. The original formula rewards for online programs. It is not entirely student number dependent which leads to inequity between "programs". Becky is proposing to revise the formula to send 75% of the tuition differential back to the colleges. It's good to encourage programs at least with more money back. If more students are online, using this formula, it will be easier to predict the money back because it would be credit based. Deb: Colleges usually have minimum enrollment requirements. Bill: It is difficult to know how many students are with just one program vs. other programs when the programs may have joint courses. For example, so graduate certificates have classes that cross all 5 programs. The varying number of credits in grad programs was then discussed. Roland: The bottom line is

that there is money that hasn't been distributed for last year. According to this, for 2010-2011, 22K credits is \$700K, 75% of that would still be \$500K. 75% is better than 50%. We might want to think about an FA recommendation that targets 75% but note that percent also can go up. Accessibility money still comes for Extended Learning. It should be coming from the University. This tuition differential money was to improve courses and development of faculty.

VII. Adjunct and fixed-term concerns. It was discussed whether adjunct vs. fixed-term is a concern programmatically. Roland: We need to be able to budget money ASAP. Online learning shouldn't only be adjuncts. Bill: According to the retreat, the University should be good, in shape. This is in disconnect with the president's message. Perhaps it is political. Roland: This is another Issue. Becky asked for information from various programs. She is interested in what percent of courses are taught by adjuncts – online, off-campus vs on-campus. Bill: It is time to argue more toward probationary positions in 100% online programs. Roland: If money goes to college, talk with the college. Tuition differential is only about 10% of student course tuition this can be compared when competing for students with other schools. Deb: IT gives tools back to programs. Bill: People still need to be trained. Redesign money helps. Roland: Right now, no one's salary is paid out of this differential money. Becky's proposal to keep 25% and then plan for it provides support for development programs. The number of online credits paid for by Extended Learning credits have gone way down. This is good for programs and colleges. We need to continue to change the way we think about online.

VIII. Graduate assistantships were discussed in how the online tuition differential may be applied. It was questioned whether it is deducted like an employee tuition waiver. Roland: Graduate assistantships could include the 100% online learners. Both Extended Learning and CETL had GA open positions. It could help them have a University experience if 100% online learners were employed in CESR, the Center for Academic Success, and other parts of campus.

IX. Roland: This is the third year of the tuition differential. After three years, it's a major review. Bill: With the student leaders, the approach will be based on online experience. This may provide mixed messages. We need a system to assess quality. I spoke with Stewart Ross about an example with a development group with ranging comments due to the wide range of opinions.

X. It was noted that the committee would like a report on 7700 France regarding the expansion, numbers, plan, technology, and reserved offices vs. the shared offices.

Respectfully submitted,
Danae R. Quirk Dorr