

Extended Learning
Approved Minutes
September 01, 2010
2-3 p.m.

Bill Wagner (SBS), Danae Quirk Dorr (SET), Roland North (A&H), Deb Jesseman (COE),
Brenda Flannery (COB), Jessica Schomberg (Lib/Unaff)

1. Introductions
2. Discussion: Looked at committee charge
 - a. What are the plans in terms of having a Dean for EL?
3. Discussion: Looked at article about problems many institutions are having in terms of deciding EL/online models. Questions for us – what’s the goal of our EL/online programs? What outcomes are we seeking (students served, number of degree programs, etc.)? What models best suit these different goals?
4. Discussion: Assessing and supporting online programs
 - a. How do we even know who’s a 100% online student versus on-campus student? We know which courses are online, but Registrar’s office is not tracking that information per student.
 - b. Graduate Studies office is changing their forms to reflect that in the future, but ISRS limitations make it hard (impossible?) to track undergraduates. Continuing questions about business practices.
 - c. We need to identify issues/questions/problems and set them out in writing so that we can deal with them and monitor progress (or lack thereof). Roland has a list that has been developed in previous years and will share with the group.
 - d. A lot of the challenges to developing and maintaining successful programs seem to be related more to administrative/infrastructure issues than pedagogical concerns.
 - e. Would be nice to develop a flowchart or some other visual representation of where the gaps or problems are. In the past, the approach seems to have been to develop new mandated practices rather than taking the time to understand what our existing strengths and weaknesses are.
5. Discussion: Package courses – we need clarification on the policies and procedures on these. Can colleges make decisions about these or does it has to go through EL? How does the current implementation of rules regarding package courses relate to the contract?
6. Question: What is the status on student fees for online courses?
7. There are a lot of challenges. We need to prioritize what we focus on.

Respectfully submitted,
Jessica Schomberg