

Extended Learning Sub-Meet and Confer

October 31, 2012, CSU 285 at 3:06 pm

Notes

Present: Ed Clark, Danae Quirk Dorr, Deborah Jesseman, Joan Rocca, Peg Lawrence, Yilin Chen, Becky Copper, Judith Luebke, Bob Hoffman, and Ihsuan Li

- I. Review of agenda.
- II. Terms and definition: Danae explained that two changes were made to the document disseminated last week and that this updated version of the document will be sent to all IFO members.

III. Metro financial model proposal: Dean Copper asked for input on funding or revenue distribution for courses offered through EL. Dean Copper acknowledged the need for revenue help to support departments that offer programs in the metro. In terms of cost, EL would cover the cost of the operation of courses if they are provided at the metro locations. Academic colleges would receive revenue according to credit generated. At this moment, we do not know the details of the distribution formula yet. Dean Copper expressed the desire for EL Sub Meet and Confer to come up with a guideline for EL, and faculty input will be solicited once we know the details.

- IV. Deborah and Danae gave short presentations of their projects
 - a. Deborah presented her collaborative research project findings on online learning. This work was recently published in a journal article.
 - b. Danae presented the summary findings of her poster that was presented at the Sloan-C International Conference on Online Learning. She also discussed her work utilizing the “Flipped” classroom model.

- V. Online differential tuition update: see package handout for details.

- a. Dean Copper explained that revenue from the 2011-12 academic year would be allocated to support two positions at CEL.

- b. Seed money supports the Quality Matters program currently available to faculty members for online training.
 - c. Further discussion on differential tuition at state level.
- VI. Innovation Awards: Dean Copper asked for suggestions on how to (non-monetary is ok by IFO) reward faculty on research related to online or extended education; what kind of research; whether to award only to off-campus and 100% online courses or programs; and requiring awardees to present a poster session on their findings.