

Faculty Extended Learning Committee

Approved Minutes

September 12, 2012, 3:00-4:00pm (FH248)

Present: Danae Quirk Dorr, Judith Luebke, Alisa Eimen, Leon (Yilin) Chen, Deborah Jesseman, Peg Lawrence, Lhsuan Li

Minutes: Leon Chen

1. August 21, 2012 minutes approved (motion: Alisa, second: Leon)
2. Danae addressed that the purpose of this meeting was to collect ideas about what faculty would like to have on the agenda for the Extended Learning (EL) Sub Meet and Confer next Wednesday, and also for the academic year. She stressed that last year was a successful year for the committee in providing constructive advice to Extended Learning.
3. Judith raised the issue of how additional faculty duty days are paid during the summer for online courses; Lhsuan raised the concern of the actual practice of data keeping for online courses; Danae noted that some of these issues were discussed in the presidential retreat she attended.
4. Deborah raised the issue of allocation of online differential tuition and the student data sharing of online courses, and Danae suggested that we could ask EL to share the guideline for differential tuition.
5. Deborah raised the concern of tracking the scholarly activities after EL grant money is given, and suggested information sharing/reporting after scholarly activities and an accounting procedure for documenting these; on a similar note, Judith mentioned the idea of creating a newsletter in EL.
6. Alisa suggested adding more face-to-face element in EL and Deborah added that we should further remind people of the presence of EL.
7. Danae mentioned a "homework assignment" last year in which the committee evaluated other

institutions as potential benchmarks, and suggested that we will probably be revisiting that this year.

8. Danae mentioned a concern brought up in presidential retreat that the MNSCU system does not have strong presence in the metro area, compared to other for-profit organization, despite our facility in Edina.
9. Lhsuan raised the issue of tracking online students. The current system does not differentiate between a pure online student and a traditional student being “crowded out” to take the online course for example. This view was also shared by Deborah.
10. Leon mentioned that under the CFP program offered by EL, all students including online students are non-credit seeking working professionals and most of them are from the metro area, so differentiating students in the same class may not be a concern in that case.
11. Lhsuan and Deborah both commented on the “coding issue” of online courses, and pointed out that the current system is not adequate to correctly identify the difference among hybrid, online, and off-campus courses, and there could be inconsistency between the system information and the academic bulletin.
12. Danae thanked all for attending and sharing ideas and the meeting was adjourned at around 4:00pm.