

Extended Learning Sub-Meet and Confer Discussion

March 21, 2012 3:00 pm – 4:00 pm

CSU 202

NOTE: THESE ARE NOT NOTES AS QUORUM WAS NOT MET. THESE DISCUSSION POINTS ARE BEING SHARED AS INFORMATION ONLY.

ATTENDANCE

Faculty Association Representatives: Roland Nord

Absent: Bill Wagner, Deborah Jesseman, Danae Quirk Dorr, Judith Luebke, Peg Lawrence

Administrative Appointees: Becky Copper-Glenz, Joan Roca, Bob Hoffman, Walter Zakahi

Absent: Ed Clark

MSUAASF Representative: Chris Mickle

Absent:

Ex Officio: Jean Clarke

Absent:

- I. Becky called the unofficial meeting to order at 3:00 pm
 - II. Approval of the notes from the February 22, 2012 meeting are on hold until April meeting
 - III. Changes to Agenda
 - a. None
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1. Welcome and review of the agenda
 2. Review of the minutes from the last meeting postponed
 3. Discuss the status of priority registration by permission for online students and also tracking information of 100% online students

- a. There was continued discussion about the need for priority registration for 100% online students. While it was suggested that departments assign a permission only status to certain courses and allow those 100% online students to register first there was feedback that this solution often causes increased work for faculty/departments who need to respond to all requests for permission to register from online and campus based students.
 - b. Assigning 100 percent online students a code in our database to identify their status would help to better help to address registration issues.
 - c. Becky indicated that bachelor completion 100 percent online students can be identified based on major code as long as the codes have been correctly assigned. This will also be available among graduate students within the next year.
 - d. It was suggested that we contact the systems office to determine if a better tracking mechanism has been identified on other campuses.
4. MavPrint money for online students
- a. Online learners need to be on technology fees committee
 - b. Is it possible for online students to use their MavPrint money to print papers to an assigned printer on the Mankato Campus. Becky indicated she would check with Ed Clarke regarding this option.

- c. Becky stated that a service task force is now in place and examining service gaps for online and off-campus students so this is one issue they can look into.

- 5. Using the Online differential for fixed term faculty positions
 - a. There was discussion as to whether or not online differential dollars could be used to hire fixed term positions. Becky indicated she would follow-up with academic affairs to determine whether or not there had been a change in the guidelines for using the online differential.

- 6. Review of Peer Institutions/Extended Learning Departments
 - a. There was discussion as to whether or not land grant institutions should be included in the Peer Institution review as they have much larger budgets and systems. The group felt it was still helpful to review what these institutions are doing related to continuing education, online and off-campus programming as we may be able to gain some useful information and ideas.