

## ***Assessment & Evaluation Sub-Meet &***

***Confer Friday, September 5, 2014***

***10:00 – 12:00 – CSU 203***

### **Attendees:**

Lynn Akey, Maria Bevacqua, Donna Casula, Carrie Chapman, Diane Graham, David Jones, Jessica Schomberg, and Heather Von Bank.

### **Agenda:**

#### Welcome

- J. Schomberg welcomed new and returning members to the Assessment and Evaluation Sub-Meet.
- Sub-Meet members each provided a brief introduction.

#### Review of Sub-Meet Charge and History (Assessment of Student Learning/Institutional Effectiveness)

- J. Schomberg distributed a copy of the Assessment and Evaluation Sub-Meet charge. L. Akey and J. Schomberg discussed the sub-meets history of once being a faculty community (Program Review and Assessment) and the transition to a university-wide sub-meet. In addition, the dual role of the sub-meet (Assessment of Student Learning and Institutional Effectiveness) was discussed.
- J. Schomberg discussed the meeting schedule for the year and typical meeting format.

#### Carry-Forward of On-Going Projects

- A review of active Assessment and Evaluation Sub-Meet projects from last year was provided by L. Akey including:
  - Higher Learning Commission Reaffirmation of Accreditation
    - Quality initiative will be completing work this year under the guidance of the HLC Academy steering Committee.
    - Work on the Assurance Argument and Evidence File will begin this fall under the co-leadership of Andi Lassiter, Don Larsson, and Joan Roca. A call for the HLC intermittent Sub-Committee that will be under the governance of the Assessment and Evaluation Sub-Meet will be distributed following a presentation at the FA Exec meeting on Sept. 25, 2014.
    - Federal Compliance Review will begin this year as well.
  - HLC Academy for Assessment of Student Learning Project – the primary components include:
    - General Education Outcome Assessment

- Writing/Writing Intensive Assessment
- Institutional Student Learning Outcome Assessment
- Strategic Priority Funding/Big Ideas/Facility Reinvestment Assessment – The strategic priority funding requests for proposals will launch early October.

Assessment of Student Learning Projects (Currently) – projects identified for this year include:  
 Institutional Student Learning Outcome Assessment  
 Comprehensive Program Review

Institutional Effectiveness Projects (Currently) – projects identified for this year include:  
 Strategic Priority Funding/Big Ideas/Facility Reinvestment Assessment  
 Institutional Performance Measures  
 Data Utilization

In addition, the Sub-Meet discussed:

- a need to focus more on communication. How can the sub-meet better support campus communication regarding assessment activities and sub-meet activities?
- The desire to reach-out to the UCAP and GCAP Sub-Meets to discuss interest in a joint sub-meet meeting. J. Schomberg will send an invitation to the UCAP and GCAP chairs.

Future agenda items identified include:

- Communication strategies
- Program/major data challenges
- CIP code identification and utilization by program