

Assessment and Evaluation Notes

March 16, 2012

Assessment Plans:

1. On IRPA website, space for Institutional Assessment Sharepoint site
2. Institutional Assessment page to access one-time non-base assess plan review under library
3. Under “Surveys” there is a form to fill out for each of the assessment plans. Click “respond to survey.”
4. Finish assessments by April 6 (hopefully).
5. People can go in, review plans, complete forms, and by our meeting on the 13th, we’ll know which are good to go, and any that need support or intervention, and decide how to handle those.
6. Discussion of Sharepoint and permissions, storage, etc.

HLC Criteria:

1. Open Pathways and New Criteria handouts
2. Link on handout is a 12 page booklet on the criteria

Subgroups:

A. Student Learning:

- a. After this group looks at Assessment of Student Learning, Comprehensive Program review, and the types of support we need. Is there something within each college? Release time/Duty days?
 - i. Conversation on the Council of Deans and a return to this group
 - ii. Diversity of thought in terms of what the best structure might be to support departments and programs to engage in assessment
 - iii. Some colleges would be department by department, for some it could be college wide, and perhaps something central as well on the institutional level.
 - iv. In Dean’s Council, a clear concern about Dean’s being responsible for reviewing annual assessment documents.
 - v. We have a lot of departments that are starting from the ground up. So what other resources do we have?

- vi. Do we need to create a document/visual aide that can help departments start the process without needing to call Lynn...?
 - vii. Do we want a tutorial? Do we want a mini-workshop to help define what is achievable and manageable? Giving examples, working through a model.
 - viii. How do we get departments to understand that their goal shouldn't be feedback? Feedback is marginally important, but what they need to focus on learning what students are doing and how teaching is occurring.
 - ix. Possible: After assessment is done, and the report is submitted, might the Dean convene a meeting of the chairs in which the reports become the criteria for discussion to advance planning initiatives?
 - 1. Part of the annual retreat
 - 2. Discover areas in common
- b. Draft of Gen Ed Assessment Process
- i. The big shift in process is that it is shared between departments that offer Gen Eds and the GECCIG, the department does assessment and they submit to the GEC via common rubric.
 - ii. Now trying to understand how to insure revision based on feedback.
 - iii. Send feedback to Lynn by April 3
- c. Need a plan for next year as to how we're going to progress on program assessment for next year—A&H, SBS, ½ CSET
- i. Generate a document that states history of reports and what information we get and what we don't
 - ii. Bringing in a consultant?
- d. SLOs report at the next meeting
- e. FA ask about WTF outcomes

IR:

From the list, we've crafted a preliminary draft.

